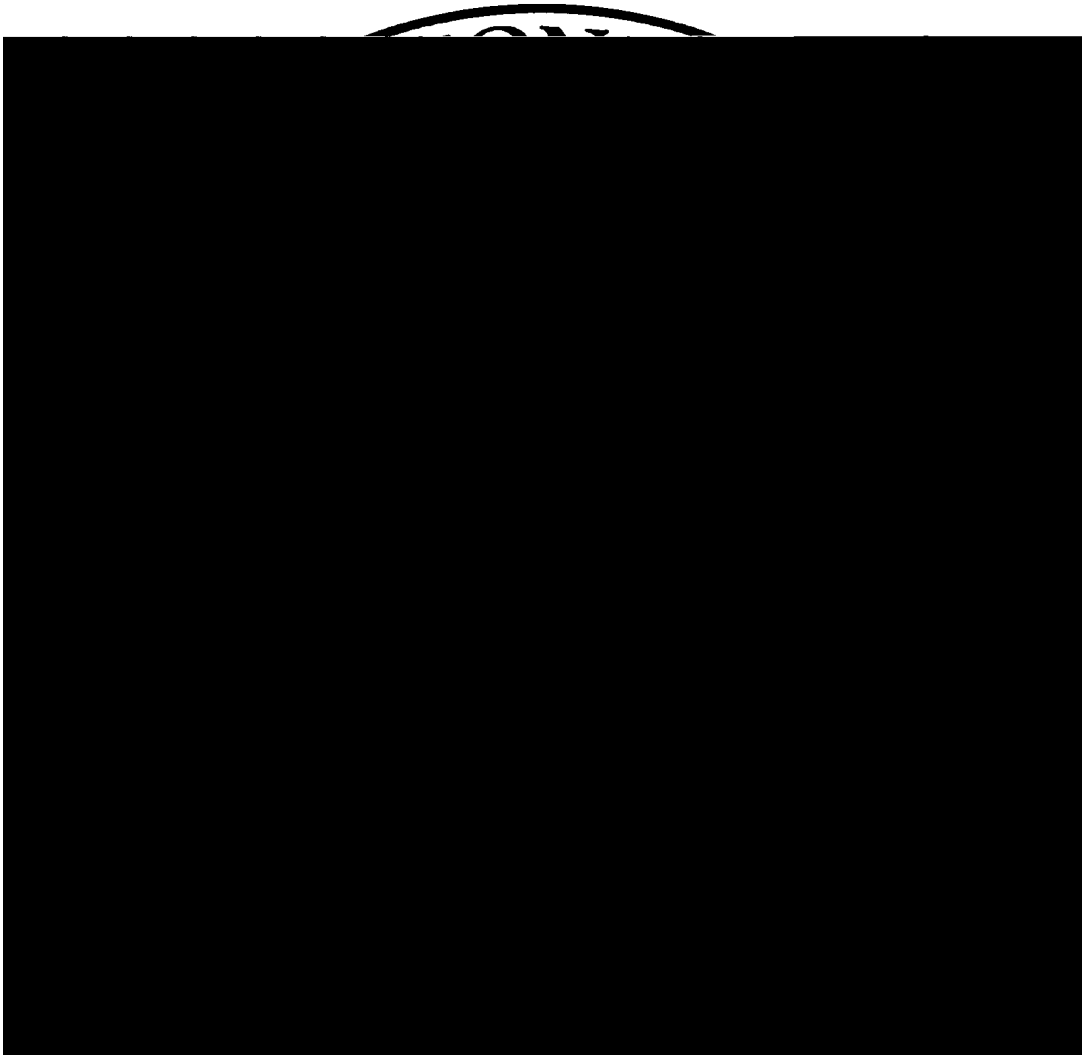


AGENDA



Old Dominion University
Board of Visitors
April 21, 2016

Consent Agenda

3. [Faculty Appointments \(pp. 15-21\)](#)
4. [Administrative Appointments \(pp. 21-26\)](#)
5. [Emeritus/Emerita Appointments \(pp. 26-40\)](#)

Regular Agenda

6. [Approval to Rename the Office of Graduate Studies the Old Dominion University Graduate School \(pp. 41-49\)](#)

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IX. Old/Unfinished Business
Ronald C. Ripley, Rector

X. New Business
Ronald C. Ripley, Rector

XI. Adjournment
Ronald C. Ripley, Rector

**RESOLUTION APPROVING 2016-2017 OPERATING BUDGET PLAN AND
COMPREHENSIVE FEE PROPOSAL**

RESOLVED, that upon the recommendation of the President, the Board of Visitors approves the proposed expenditure plan in the University's 2016-2017 Operating Budget and Plan and the corresponding 2016-2017 Comprehensive Fee Proposal. This plan is based on the final actions of the General Assembly.

**COMPREHENSIVE FEE PER CREDIT HOUR
FOR THE 2016-2017 ACADEMIC YEAR**

and Research Faculty provides for an initial appointment with tenure provided that the “request for an initial appointment with tenure must first be initiated by the chair, voted on by the departmental tenure committee, and approved in writing by the Dean.” The policy also says: “Normally, an initial appointment with tenure will be granted only to a faculty member who already achieved a distinguished academic reputation and holds a tenured position at another institution.”

APPOINTMENT OF FACULTY MEMBER WITH TENURE

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the appointment of Dr. Hongyi Wu as Professor of Electrical and Computer Engineering with the award of tenure in the Department of Electrical and Computer Engineering in the Batten College of Engineering and Technology, effective July 25, 2016.

Salary: \$180,000 for 10 months
Rank: Professor of Electrical and Computer Engineering (Designated as Director of the Center for Cybersecurity Education and Research and the Batten Endowed Chair in Cybersecurity)

The following contains my recommendation for the initial appointment with tenure of Dr. Hongyi Wu as Professor in the Department of Electrical and Computer Engineering in the Batten College of Engineering and Technology. Dr. Wu received his Ph.D. in 2002 in Computer Science and Engineering from the State University of New York at Buffalo. He was an Assistant Professor at the Center for Advanced Computer Studies, University of Louisiana at Lafayette (2002-2007) and Associate Professor (2007-2012) and Professor since 2012 at the same institution. He was Director, The Center for Advanced Computer Studies, University of Louisiana at Lafayette (2013-2014) and has held the Alfred and Helen M. Lamson Endowed Professorship in Computer Science there since 2008.

The ODU *Faculty Handbook* states, “The main purposes of tenure are to recognize the performance of faculty members who have given years of dedicated service to the university, to protect academic freedom, and to enable the university to retain a permanent faculty of distinction in order to accomplish its mission.” [*Faculty Handbook*, p. 50]. The *Faculty Handbook* policy on Initial Appointment of Teaching and Research Faculty provides for an initial appointment with tenure provided that the “request for an initial appointment with tenure must first be initiated by the chair, voted on by the departmental tenure committee, and approved in writing by the Dean.” The policy also says, “Normally, an initial appointment with tenure will be granted only to a faculty member who already achieved a distinguished academic reputation and holds a tenured position at another institution.”

Dr. Wu has taught both undergraduate and graduate students and his teaching has been assessed highly by his students. He supervised eight successful graduate students. He has published 36 articles and received 14 grants totaling over \$2 million and has received an NSF CAREER Award. He has an excellent service record, having organized several conferences.

Dr. Wu’s five external references praise his achievements, with one noting, he is “an internationally recognized scholar with a track record in cutting-edge research.” Another describes him as “a visionary scholar...excellent in identifying new research problems and exploring promising research fields,” as well as “a teacher with great passion” who has advised 10 PhD students. In addition to his research, another reference cites an impressive result in student recruitment while Dr. Wu served as Director of the University of Louisiana-Lafayette’s Center for Advanced Computer Studies, “The total enrollment of the Center increased in Spring ’13 to 181 in Fall ’14, an expansion of nearly 50% under his tenure.”

design for testability exhibits a profound impact and makes great contributions to this emerging research field.” Another comments, “Danella is an expert in on-chip communication.” Yet another comments, “I am deeply impressed by not only her solid research achievement but also her foresight to identify unique and interesting research problems. I have no doubt that she has influenced many other researchers around the world.”

Dr. Zhao has developed a series of new courses in Computer Architecture and Embedded System Design. She has provided evidence of quality teaching at the undergraduate and graduate levels. She has been very active in her profession, and will be general chair of the IEEE System-on-chip conference series in 2016. She has been reviewer on NSF panels.

FACULTY APPOINTMENTS

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves the following faculty appointments.

<u>Name and Rank</u>	<u>Salary</u>	Effective <u>Date</u>	<u>Term</u>
Dr. Karina Arcaute			

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. Andrew A. Bennett Assistant Professor of Management (Tenure Track)	\$120,000	7/25/16	10 mos

Dr. Bennett received a Ph.D. in Business from Virginia Commonwealth University, an M.A. in Organizational Leadership from Gonzaga University and a B.S. in Mechanical Engineering from Clemson University. Previously he was a Post-Doctoral Research Fellow at the University of Alabama.

Mr. Hunter J. Bennett Instructor of Human Movement Sciences (Tenure Track)	\$60,000	7/25/16	10 mos
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Mr. Bennett received a Master of Science in Exercise and Sport Science from East Carolina University, a Bachelor of Science in Physical Education from the University of South Carolina Upstate and is expected to receive a Ph.D. in Kinesiology and Sport Studies from the University of Tennessee. Previously he was a Lecturer and Graduate Teaching Assistant at the University of Tennessee. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2016.)

Dr. Jared T. Benton Assistant Professor of Art (Tenure Track)	\$52,000	7/25/16	10 mos
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Dr. Benton received a Ph.D. in Classical Art and Archaeology from the University of Virginia, an M.A. in Classical Archaeology from the University of Arizona and a Bachelor's in Classics from the University of Colorado. Previously he was a Sessional Lecturer at the University of Victoria, BC and an Adjunct Assistant Professor at Old Dominion University. (new position)

Dr. Larisa Bulysheva Senior Lecturer of Information Technology and Decision Sciences	\$65,000	12/25/15	10 mos
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Dr. Bulysheva received a Ph.D. in Computer Science from the Institute of Informatics Systems, Novosibirsk and an M.S. and B.S. in Economics and Information Systems from Novosibirsk State University, Russia. Previously she was an Instructor of Information Technology and Decision Sciences at Old Dominion University.

Dr. Felecia Commodore Assistant Professor of Educational Foundations and Leadership (Tenure Track)	\$63,000	7/25/16	10 mos
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Dr. Commodore received a Ph.D. in Higher Education from the University of Pennsylvania, a Master of Arts in Education Leadership, Higher Education and International Education from the University of Maryland and a Bachelor of Science in Business Administration from Drexel University. Previously she was a Research Assistant at the University of Pennsylvania Center for Study of Minority Serving Institutions.

Mr. Robert M. Cromich Lecturer of Accountancy	\$58,000	12/25/15	10 mos
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Mr. Cromich received an M.S. and a B.S.B.A. in Accounting from Old Dominion University. Previously he was an Adjunct Instructor of Accounting at Old Dominion University, Tidewater Community College and ECPI University.

Dr. Candace Epps-Robertson Assistant Professor of English (Tenure Track)	\$66,000	7/25/16	10 mos
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Dr. Epps-Robertson received a Ph.D. in Composition and Cultural Rhetoric from Syracuse University and an M.A. in English and a B.A. in English and Religious Studies from Virginia Commonwealth University. Previously she was an Assistant Professor in the Department of Writing, Rhetoric and American Cultures at Michigan State University.

Dr. Qin Fan Assistant Professor of Economics (Tenure Track)	\$125,000	7/25/16	10 mos
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Dr. Fan received a Ph.D. in Regional and Environmental Economics from The Pennsylvania State University, an M.S. in Resource Economics and Policy, School of Economics at the University of Maine and a B.S. in Civil and Environmental Engineering from Hebei University of Science & Technology, China. Previously, she was an Assistant Professor in the Department of Economics, Craig School of Business at California State University, Fresno. (Salary includes \$20,000 for participating in the Old Dominion University Economic Forecasting Project and the State of the Region and State of the Commonwealth Reports.)

Ms. Nicole S. Hutton Instructor of Political Science and Geography (Tenure Track)	\$55,000	7/25/16	10 mos
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Ms. Hutton received an M.A. in International Affairs: Natural Resources and Sustainable Development from American University, a B.A. in Environmental Studies and Political Science from Rollin College and is expected to receive a Ph.D. in Geography and Environmental Science and Policy from the University of South Florida. Previously she was a Teaching Assistant in the School of Geosciences at the University of South Florida. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2016.)

Mr. Joe W. Jackson, Jr. Visiting Professor of English	\$45,000	7/25/16	10 mos
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Mr. Jackson received a Master of Fine Arts in Creative Writing from the University of Arkansas and a Bachelor of Arts in English and Psychology from Florida State University. He is an Author and Journalist and has been a Visiting Writer at several universities and institutions. (Designated as the Mina Hohenberg Darden Endowed Professor of Creative Writing. One-third time appointment. First year of a three-year restricted appointment.)

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Mr. Matt R. Judah Instructor of Psychology (Tenure Track)	\$79,000	7/25/16	10 mos

Mr. Judah received an M.S. in Clinical Psychology from Oklahoma State University and a Bachelor's Degree in Psychology from Ozark Christian College and is expected to receive a Ph.D. in Clinical Psychology from Oklahoma State University. Previously he was a Psychology Intern at Charleston Consortium – Medical University of South Carolina/Ralph H. Johnson VA Medical Center and a Graduate Research Assistant at Oklahoma State University Laboratory of Emotion and Psychophysiology. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2016.)

Dr. Krishnanand N. Kaipa Assistant Professor of Mechanical and Aerospace Engineering (Tenure Track)	\$83,000	7/25/16	10 mos
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Dr. Kaipa received a Ph.D. and an M.Sc. in Aerospace Engineering from the Indian Institute of

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Dr. MaryCatherine McDonald Assistant Professor of Philosophy and Religious Studies (Tenure Track)	\$54,000	7/25/16	10 mos

Dr. McDonald received a Ph.D. in Philosophy from Boston University, an M.A. in Philosophy from The New School and a B.A. in Philosophy/Religious Studies from the College of the Holy Cross. Previously she was a Visiting Assistant Professor at the College of the Holy Cross.

Dr. Robert M. McNab Professor of Economics (Tenure Track)	\$155,000	7/25/16	10 mos
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Dr. McNab received a Ph.D. in Economics from Georgia State University and a B.A. in Economics from California State University. Previously he was Professor of Economics at the Defense Resources Management Institute and Interim Department Chair for the Global Public Policy Academic Group, Graduate School of Business and Public Policy at the Naval Postgraduate School. (Salary includes \$25,000 for participating in the Old Dominion University Economic Forecasting

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Sylwia J. Piatkowska Instructor of Sociology and Criminal Justice (Tenure Track)	\$61,000	7/25/16	10 mos

Ms. Piatkowska received an M.A. and B.A. in Sociology from Opole University, Poland and is expected to receive a Ph.D. in Sociology from the State University of New York at Albany. Previously she was an Instructor of Criminology in the Department of Sociology at the University of Albany. (Rank will be Assistant Professor if all requirements for the Ph.D. degree are completed by August 1, 2016)

Dr. Erin B. Purcell Assistant Professor of Chemistry and Biochemistry (Tenure Track)	\$75,000	7/25/16	10 mos
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Dr. Purcell received a Ph.D. in Biochemistry and Molecular Biology from the University of Chicago and an M.A. and B.A. in Biophysics from Johns Hopkins University. Previously, she was a Postdoctoral Fellow in the Department of Microbiology and Immunology at the University of North Carolina at Chapel Hill. (new position)

Dr. Taryn Raschdorf Assistant Professor of Music (Tenure Track)	\$50,000	7/25/16	10 mos
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Dr. Raschdorf received a Ph.D. in Music Education from the University of Colorado and an M.M.E. and a B.M. in Music Education from Old Dominion University. Previously she was an Instructor at Old Dominion University.

Dr. Shawn A. Ricks Associate Professor of Counseling and Human Services (Tenure Track)	\$70,000	7/25/16	10 mos
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Dr. Ricks received a Ph.D. in Educational Leadership and Cultural Foundations from the University of North Carolina at Greensboro and a Master of Education in Counselor Education and a Bachelor of Arts in General Arts and Sciences from The Pennsylvania State University. Previously she was Chair of the Department of Human Service Studies and Associate Professor of Rehabilitation and Human Services at Winston-Salem University.

Dr. Senora G. Ru

Name and Rank

Salary

Effective
Date

Term

<u>Name and Rank</u>	<u>Salary</u>	<u>Effective Date</u>	<u>Term</u>
Ms. Jasmine Myers Intellectual Property and Export Control Manager and Assistant Instructor	\$60,000	2/10/16	12 mos

Ms. Myers received a Bachelor in Engineering Science and Bachelor of Arts from Dartmouth College. Previously she served as a Patent Examiner at the U.S. Patent & Trademark Office and as Compliance Assistant and Patent Docketer in the University of Pittsburgh Office of Technology Management.

Ms. Laura Nazario Success Coach and Instructor	\$44,000	1/25/16	12 mos
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Ms. Nazario received a Master of Arts in Counseling from Wake Forest University. Previously she served as an Academic Advisor at the College of Charleston in South Carolina. (new position)

Ms. Kimberly Oakes Success Coach, Student Engagement and Enrollment Services and Instructor	\$42,000	1/25/16	12 mos
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Ms. Oakes received a Master of Science in Education from Old Dominion University. Previously she served as an Athletic Advisor for Football at Old Dominion University. (new position)

Ms. Stacey Parks Program Academic Advisor for International Studies and Interdisciplinary Studies Teacher Preparation Program, and Instructor	\$42,000	2/25/16	12 mos
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Ms. Parks received a B.S. in Sociology and an M.S Ed. in Higher Education, Student Affairs from Old Dominion University. Previously she was the program manager in the Women's Studies Department at Old Dominion University.

Delegate Kenneth R. Plum Contributing Author for Old Dominion University Strome College of Business	\$16,000	1/1/16-4/30/16	4 mos
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Delegate Plum received a B.A. from Old Dominion University and an M.1 s-

Name and Rank

Salary

Effective
Date

Term

Ms. Ja'Nomia Smith

<u>Name and Rank</u>	<u>Effective Date</u>
Chandra R. de Silva Professor Emeritus of History	July 1, 2016
Lawrence G. Dotolo President Emeritus of the Virginia Tidewater Consortium	April 1, 2016
Charlene E. Fleener Associate Professor Emerita of Teaching and Learning	June 1, 2016
Chester E. Grosch Eminent Professor Emeritus and Professor Emeritus of Ocean, Earth and Atmospheric Sciences	June 1, 2016
Lawrence J. Hatab Professor Emeritus of Philosophy and Religious Studies, Louis I. Jaffe Professor Emeritus of Arts & Letters, Eminent Scholar Emeritus, and University Professor Emeritus	June 1, 2016
Brian Hodson Director Emeritus of Information Technology in the Darden College of Education	May 1, 2016
Natalie Hutchinson Senior Lecturer Emerita of Mathematics and Statistics	June 1, 2016
Linda Irwin-DeVitis Professor Emerita of Teaching and Learning	June 1, 2016
James V. Koch President Emeritus and Boa	June 1, 2016

Name and Rank

Effective Date

Susan Mitchell
Director Emerita of Webb University Center and Auxiliary Services

July 1, 2016

Sara A. Morris
Associate Professor Emerita of Management

June 1, 2016

Mary M. Swartz
Registrar Emerita

July 1, 2016

Lenora Hicks Thompson
Director Emerita of Counseling Services

September 1, 2016

Debbie Harmison White
Senior Associate Athletic Director Emerita for External Relations

June 1, 2016

Lindal Buchanan

Lindal Buchanan received a B.A. in Psychology from The University of Mississippi, an M.A. in English from The University of New Orleans in 1999, and a Ph.D. in English from The University of Louisiana at Lafayette in 2003. She joined Old Dominion as an Assistant Professor of English and

Professor in 2009. She has also been an Adjunct Professor of Medicine at nearby Eastern Virginia Medical School since 2008. This year, she served as an Entsminger Entrepreneurial Fellow at Old Dominion University and was a SCHEV Outstanding Faculty finalist at the state level.

During her 19 years at Old Dominion University, Colberg-Ochs has been a successfully funded research, author of 10 books, 18 book chapters, and 75 refereed articles, and mentor to many undergraduate and graduate students. In the past two decades, she has become a world renowned expert in the field of diabetes and exercise, and she is a highly sought-after opinion leader, shaping guidelines for many professional organizations related to her field of expertise. In recognition of her lifetime of accomplishments, the American Diabetes Association selected her to receive the 2016 Outstanding Educator in Diabetes Award, a national honor.

Robert F. Curry

Robert F. Curry received a B.A. from Furman University, an M.Ed. from the University of Georgia, Counselor and Instructor in the School of General Studies in 1979 and remained in that position for five years. From 1984-1994, he advised students in the C

Daley served as Chair, as Chief Departmental Advisor, and as Acting Chair on numerous occasions. During his 51 years at Old Dominion, Daley inspired multiple generations of students to become artists and teachers. He has been a superb mentor whose own work can be found in collections at The Chrysler Museum, The Colonial Williamsburg Foundation, The Museum of Modern Art Print Collection (NYC), The New Jersey State Museum, and Zhejiang Academy of Fine Arts (Hangzhou, China), among other venues.

Scientists (SWS), the SWS Presidential Service Award (awarded twice), and nomination as a finalist

Lawrence G. Dotolo

Lawrence G. Dotolo received a B.A. in English in 1967, an M.A. in English in 1971 and a Ph.D. in American Literature in 1978 from Marquette University. He came to Old Dominion University as an

area reading textbook, *Reading to Learn in the Content Areas*. She served as Co-Principal Investigator on several grants with funding totaling well over \$500,000. She mentored several doctoral candidates and,

Scholar in 2009. In 2009 Hatab won the SCHEV Outstanding Faculty Award. In 2013 he received the A. Rufus Tonelson Distinguished Faculty Award. Hatab has published six books and over 50 articles, mostly on German philosophy and ancient Greek philosophy.

Brian Hodson

Brian Hodson came to Old Dominion University after retiring from the U.S. Navy where he was trained as a mechanical engineer. He completed his M.S. degree in Elementary Education at ODU as a student in the Military Career Transition Program (MCTP). Following his graduation from that program, Hodson entered the Urban Studies Ph.D. program at ODU and served as the graduate assistant to the MCTP program.

Hodson provided service for the Darden College of Education for 23 years. Part of his service included his work as a Lecturer and Senior Lecturer in the Educational Curriculum and Instruction Department, which is now recognized as the Teaching and Learning Department. Currently, Hodson is retiring in the position of Director of Information Technology for the Darden College of Education.

Linda Irwin-DeVitis

Linda Irwin-DeVitis received a B.S. in English Education from the University of Tennessee in 1969, an M.S. in Curriculum & Instruction from the University of New Orleans in 1983 and an Ed.D. from the University of Tennessee in 1988. She came to Old Dominion University's Darden College of Education in 2010 as Professor of Teaching and Learning and Dean. She served as Dean until 2013.

During her tenure at Old Dominion University, Irwin-DeVitis worked with Darden faculty as the College earned NCATE re-accreditation in 2012 and increased the U.S. News national ranking to 64th in the same year. She led the college in the planning and designing of the new education building, which will open in 2016. Irwin-DeVitis, working with the Dean of the College of Sciences, began Monarch Teach, a joint program to encourage talented students in mathematics and science to enter teaching. Her co-edited book, *Adolescent Education*, won a 2011 Critics Choice Award from the American Educational Studies Association. In her 47 years in education, Irwin-DeVitis has mentored and prepared students, teachers, leaders and scholars with an emphasis on underserved and at-risk children and youth.

James V. Koch

James V. Koch received a B.A. in Economics from Illinois State University in 1964 and a Ph.D. in Economics from Northwestern University in 1968. He began his academic career at Illinois State University in 1967. There he rose through the academic ranks to full Professor and served as Chairman of the Department of Economics from 1972-1978. He served as Dean of the Faculty of Arts and Sciences at Rhode Island College from 1978-1980. From 1980 until 1986, Koch was the Provost and Vice President for Academic Affairs at Ball State University. In 1986 he became President of the University of Montana. In 1990, Koch became the sixth president of Old Dominion University. He retired from the presidency in July of 2001 and was appointed as Board of Visitors Professor of Economics and President Emeritus.

Koch has published 12 academic books. One of these books, *The Caterpillar Way*, was on the New York Times Best Seller list in the fall of 2014. He has published numerous monographs including the *State of the Region Report* and the *State of the Commonwealth Report* published by the Center he directs. Koch has published 110 articles in refereed journals, with a primary focus on applied microeconomics. He has made significant contributions in the economics of discrimination and affirmative action, the economics of education, industrial organization, and the economics of e-commerce.

During his years as President of Old Dominion University, Koch began the purchase of land for the expansion across Hampton Boulevard with projects of the University Village and the Ted Constant Convocation Center. He began the University's first major distance education eb #

Koch has performed consultations with over 50 universities across the country, been a member of over 20 regionally and nationally significant boards, received three honorary Ph.D.s from Asian universities, and received an honorary Doctor of Humane Letters from Illinois State University. Finally, Koch Hall is named for Koch and his wife, Donna L. Koch.

Terry Kubichan

Terry Kubichan received a B.S. in Accounting and an M.S. in Accounting from Old Dominion University and began teaching at ODU in 1995. Upon retirement, she held the rank of Senior Lecturer. Kubichan holds both a Certified Public Accounting license and Certified Management Accounting license, and maintained her practitioner skills as a part-time consultant.

Kubichan taught five different courses over the years and always received strong evaluations from her students. She embraced new technology, finding ways to bring it to her traditional classroom and to distance learning whenever possible. She received several College teaching awards, Department teaching awards, and a teaching award from the Accounting Honor Fraternity, Beta Alpha Psi. She was one of the inaugural winners of the University Distinguished Teaching Award in 2014.

Kubichan

Psychology Department Faculty Affairs Committee. He has also held a multitude of positions as an officer or member in both professional activities, elected positions, community committees, along with being

APPROVAL TO RENAME THE OFFICE OF GRADUATE STUDIES THE OLD DOMINION UNIVERSITY GRADUATE SCHOOL

RESOLVED, that upon the recommendation of the Academic and Research Advancement Committee, the Board of Visitors approves renaming the Office of Graduate Studies in the Office of Academic Affairs the Old Dominion University Graduate School.

Rationale: The current strategic plan identified the creation of a graduate school as an objective that can help to strengthen the university's academic and research programs. A faculty workgroup reviewed how graduate education is administered at peer institutions, discussed past studies on graduate administration, solicited feedback from colleagues, and recommended that a graduate school be created in order to support graduate programs across the seven colleges offering graduate programs. The Provost's Council and Faculty Senate supported this recommendation. The creation of a graduate school will demonstrate that graduate education is an integral part of the university mission, provide for strategies to more efficiently devote resources to graduate education, enhance student support initiatives for graduate students, strengthen the University's identity as a research institution, and assist in the coordination of interdisciplinary graduate programs. Widespread support for the creation of a graduate school exists among the faculty, the academic deans, and the administrative units that interact with the office of graduate studies.

Proposal to Establish the Old Dominion University Graduate School: Supporting Excellence in Graduate Education

Overview

Based on the graduate exploratory committee's recommendation, we seek approval to create the Old Dominion University Graduate School. The creation of the school will involve transitioning the Office of Graduate Studies into the Old Dominion University Graduate School. The creation of the graduate school is justified on six overlapping grounds involving the following themes: (1) centrality of graduate education, (2) budgetary issues, (3) student support initiatives, (4) branding as a research university, (5) coordinating interdisciplinary activities, and (6) widespread support for promoting graduate education.

Rationale

With regard to the *centrality of graduate education* at ODU, recent growth at the undergraduate level has reshaped the position of graduate education relative to the broader university student population.

Creating a graduate school will send a message that graduate education is central to the university. A centralized unit is needed to advocate towards university leadership for more resources that will help to bring graduate education more into the center of the university community.

In terms of *budgetary issues*, a strong graduate school can produce positive revenue enhancements for graduate education. This suggestion is grounded in seven points:

1. Having a single administrator advocating solely for new state funds and tuition revenue to support graduate education will increase the likelihood that those new funds will be allocated to graduate education.
2. Graduate deans are in a prime position to identify and support efforts to receive new external funds supporting graduate education.
3. A strong graduate school will provide a structure for strengthening the graduate student organization, which would give graduate students stronger access to student activity fees controlled by the Student Government Association.
4. The presence of a graduate school better ensures the application of policies consistently and efficiently, which reduces the direct and indirect costs stemming from inefficient and differential treatment of graduate students across colleges.
5. A strong graduate school can optimize resources by coordinating marketing and recruitment efforts using activities such as a recruitment academy or graduate school magazine.
6. Marketing and recruiting efforts will produce a larger number of graduate students, which will produce more tuition revenue for the university.
7. A graduate school can develop stronger relationships with university units that can be called upon to support graduate activities (e.g., the development office, alumni relations, financial aid, and Office of Research).

Student support initiatives for graduate students will also be enhanced through the creation of a graduate school. Currently, graduate student support strategies are not universally available to students. The provision of health care insurance, for example, requires representatives from multiple departments to come together to make that program work. Placing more of the administrative process for that support activity in the graduate school will enhance the support given to students. In a similar way, other support services such as dissertation workshops, boot camps, professional development workshops, travel grants, writing support, and so on are not currently universally available to all graduate students. A central structure will be able to identify and provide the types of academic support initiatives graduate students need.

Regarding Old Dominion University's *branding as a research university*, strong research universities require strong graduate programs. With unprecedented growth in the undergraduate population occurring between 2005 and 2009, the role of graduate education was overshadowed. One of the pitfalls from this is that the university may appear to some to be an undergraduate institution with limited attention given to graduate education or research. The development of a graduate school stresses the importance of research to the university community.

In addition, a need exists both at the university and in higher education to provide better *coordination of interdisciplinary certificate and degree programs*. The university strategic plan expresses significant interest in building on interdisciplinary efforts at Old Dominion University. As it currently stands, very little coordination exists in terms of graduate interdisciplinary degree programs. Unlike the undergraduate level – which provides an interdisciplinary degree program including courses offered by each of the colleges through the College of Arts and Letters – there is no formal mechanism for supporting interdisciplinary graduate programs. With the development of a graduate school, formal efforts to support these initiatives between graduate programs can be expanded. Similar to the undergraduate level, the degrees would be housed within the academic college. Preliminary discussions are underway to develop an interdisciplinary graduate program in

the College of Education similar to the undergraduate interdisciplinary studies program in Arts and Letters. Such programs would be coordinated and supported by the graduate school. The degrees

Projected Outcomes

The outcomes from creating a graduate school are expected to include the following:

1. A larger portion of the university budget and new funds will be devoted to graduate education, including graduate assistantships, health insurance subsidies, and tuition waivers.
2. The graduate student organization will receive more funds from activity fees they pay.
3. Fewer complaints about inconsistent application of policies will be made by graduate students.
4. The decline in graduate enrollment will be stabilized and increases in targeted programs will become more likely.
5. Faculty and students will be more likely to view graduate education as important to the university.
6. A larger number of interdisciplinary programs will be created in the colleges.
7. A larger number of certificate and non-degree students will enroll in a degree program.
8. Decisions made at the university-level will be more likely to consider the interests of graduate education.
9. University-wide offices will provide human resources devoted to graduate education (e.g., the development office, marketing office, and Office of Research will assign staff to support fundraising, advertising, and grant writing respectively).
10. A strategic plan devoted specifically to graduate education will be developed, implemented, and assessed every five years.

Guiding Principles

The graduate school will adhere to the following principles:

Service – the school exists to serve students, faculty, and graduate programs (not control them).

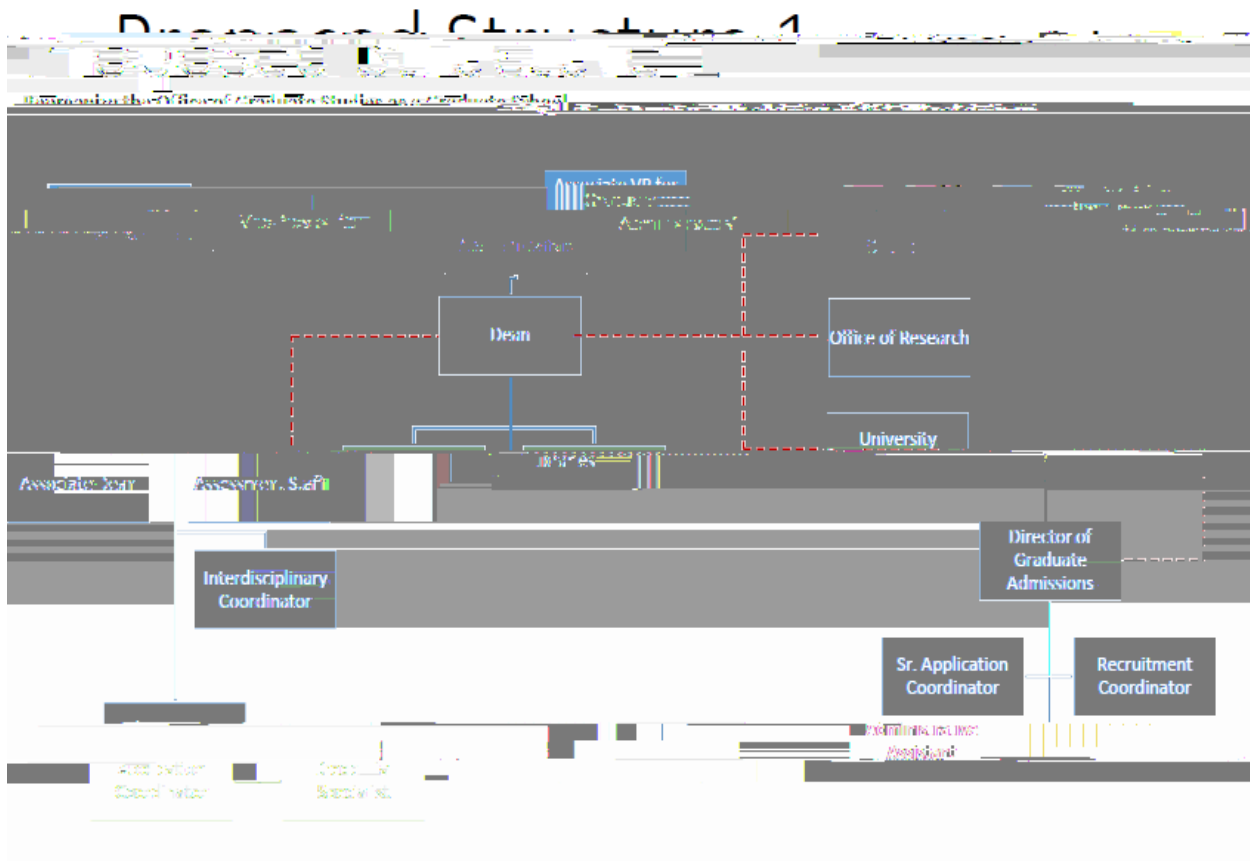
Budgeting – zero sum budgeting processes that disadvantage other units in order to support the graduate school should be avoided so that the entire university benefits from a graduate school.

Advocacy – advocating for graduate education should be the focus of all efforts.

Communication – faculty feedback has been and should remain a critical part of the future of graduate education.

Balance – graduate education must be balanced appropriately with undergraduate education.

Program diversity – ODU administers many different types of graduate programs. From research and professional programs to STEM and Humanities programs, our university boasts a wide variety of graduate programs. The differences between these programs must be recognized, embraced



Transition Plan for ODU Graduate School Administration

1. The vice provost will revise the position description for the associate vice provost of graduate studies. The new title will be Dean of the Graduate School. The dean will be a member of provost's council, advocate for graduate education to the disciplinary deans, and support the disciplinary deans in efforts to promote graduate education.
2. The dean will conduct an internal search for an associate dean. The search committee will include members from the Graduate Administrator's Council and Committee C from the faculty senate. It is recommended that the associate dean be converted to a twelve-month

5.

Oversee development and implementation of graduate education five-year strategic plan

**RESOLUTION TO NAME POWHATAN COMPLEX RESIDENCE HALL EE
IN HONOR OF FORMER RECTOR ROSS A. MUGLER**

WHEREAS, the naming of student housing offers an outstanding and appropriate opportunity for Old Dominion University to honor individuals who have been instrumental in shaping its history; and

WHEREAS, Ross A. Mugler provided exceptional voluntary service as Rector of the Old Dominion University Board of Visitors from 2008-2010; and

WHEREAS, it is fitting to continue the tradition of naming residence halls within the Powhatan Complex in honor of former rectors of the Board of Visitors.

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University approves naming Residence Hall EE in the Powhatan Complex the Ross A. Mugler House.

**RESOLUTION TO NAME POWHATAN COMPLEX RESIDENCE HALL FF
IN HONOR OF FORMER RECTOR DAVID L. BERND**

WHEREAS, the naming of student housing offers an outstanding and appropriate opportunity for Old Dominion University to honor individuals who have been instrumental in shaping its history; and

WHEREAS, David L. Bernd provided exceptional voluntary service as Rector of the Old Dominion University Board of Visitors from 2010-2012; and

WHEREAS, it is fitting to continue the tradition of naming residence halls within the Powhatan Complex in honor of former rectors of the Board of Visitors.

THEREFORE, BE IT RESOLVED, that the Board of Visitors of Old Dominion University approves naming Residence Hall FF in the Powhatan Complex the David L. Bernd House.

**RESOLUTION TO NAME POWHATAN COMPLEX RESIDENCE HALL GG
IN HONOR OF FORMER RECTOR FRED J. WHYTE**

WHEREAS, the

**RESOLUTION TO NAME THE NEW STUDENT RESIDENCE HALL
THE HUGO A. OWENS HOUSE**

WHEREAS, Dr. Hugo A. Owens, Sr., served on the University's Board of Visitors from 1990 to 1994; and

WHEREAS, Dr. Hugo A. Owens, Sr. led the University as its first African-American Rector from July 1, 1992 to June 30, 1993; and

WHEREAS, during his term as Rector, Dr. Hugo A. Owens, Sr. was named the first honorary member of the Coalition of Black Faculty and Administrators; and

WHEREAS, Dr. Hugo A. Owens, Sr. began his career as a teacher and his lifelong dedication to the cause of education has been recognized by the Governor of the Commonwealth through appointments to the Board of Visitors of Norfolk State University and as Rector of the Board of Visitors at Virginia State University. Both Howard University and Virginia State University have chosen him as a distinguished alumni, and Virginia State has conferred on him an honorary doctorate degree; and

WHEREAS, Dr. Owens was in the forefront of the battle to gain equal rights for African-Americans and was instrumental in destroying discriminatory policies that denied a segment of the population opportunities to obtain quality education; and

WHEREAS, Dr. Owens was the first African American to be elected to the City Council of Chesapeake, Virginia, where he served on the Council for ten years, eight of those years as Vice Mayor. During his tenure, his singular support for public education was ongoing; and

WHEREAS, he was the first African American to be honored with the City of Chesapeake's First Citizen award and was cited by the *Virginian Pilot/Ledger Star* newspaper as the Citizen of the Decade for the City of Chesapeake; and

WHEREAS, Dr. Owens' strong and outstanding leadership on the Board of Visitors was characterized by wisdom, experience, and tempered by humor; and

WHEREAS, the Board of Visitors, on April 11, 1996, named the African-American Cultural Center the Hugo A. Owens Center in his honor; and

WHEREAS, the Hugo A. Owens Center building was demolished in 2009 and it is the desire of the Board to continue to honor Dr. Owens for his important contributions to the University.

THEREFORE, BE IT RESOLVED, that the Board of Visitors hereby names the new residence hall to be constructed on the corner of 49th Street and Powhatan Avenue The Hugo A. Owens House in honor of Dr. Owens' valued service to Old Dominion University.
